University of Toronto

SCHOOL OF NURSING

Master's Degree Course in Nursing

Master of Science in Nursing

The University of Toronto School of Nursing offers programs of study leading to the degree of Master of Science in Nursing. The Graduate programs have been developed under the sponsorship of the Kellogg Foundation and reflect the School's commitment to a high standard of nursing education.

Programs

The rapid advances in science and medicine and the changes in health care are making unprecedented demands on nurses. In order to provide leadership in nursing and assure safe and effective care, there is a need for nurses with a depth and breadth of knowledge in special clinical areas beyond that possible to attain in baccalaureate programs.

Opportunities are provided for students to focus on special clinical areas of nursing and on courses which extend and support theories and principles in these specializations. Candidates for the master's degree are assisted in acquiring basic knowledge and techniques in research and in developing an appreciation of the need for research in the interest of improving patient care and adding to the body of nursing knowledge.

Purpose and Goals

The programs provide opportunities for students to:

- Acquire knowledge in depth in a special clinical area and its related fields.
- Develop ability to provide leadership in nursing.
- Develop ability to make discriminating use of research findings and to investigate nursing problems by scientific methods.

Courses are designed to prepare nurses as clinical specialists who are capable of planning and giving high-quality care, implementing change and influencing nursing for the future. Options are also available for those interested in teaching or supervision.

Courses and Degree Requirements

Candidates are required to complete successfully a minimum of four full courses and a thesis to qualify for the degree. The thesis involves the investigation of a nursing problem in the area of the student's clinical specialization.

Each candidate's program is individually planned in consultation with a faculty adviser, and consideration is given to the individual's interests, potential and professional goals.

Photos courtesy of Sunnybrook Hospital

Required Courses

1 One of the following courses is elected as the area of specialization:
   - 1001 Advanced Medical-Surgical Nursing
   - 1002 Advanced Community Health Nursing
   - 1003 Advanced Psychiatric Nursing

2 1004 Research Methodology
   If a candidate has not had an introductory course in Statistics prior to admission, the program of studies may be planned to allow for such a course to be taken in the first year.

Elective Courses[1]

A minimum of another two full courses must be selected, one of which must be in a graduate department other than nursing. Several electives are available to candidates. Study is encouraged in areas that are supportive to each student's specialization and professional goals. Examples include courses in Sociology, Psychology, Administration, Epidemiology, and Education. A program may also be arranged that permits a candidate who is in one special area (e.g. Community Health Nursing) to select a second clinical nursing course (e.g. Medical-Surgical Nursing) as an elective.

Graduate courses offered in nursing are:

1005* Trends and Issues in Nursing

1006* Historical Development of Ideas and Practices in Nursing. Origins of Nursing and European Influences.

1016* Historical Development of Ideas and Practices in Nursing. Development in Nursing and Nursing Education in North America 1873–1950.

1007 Leadership and Leadership Roles in Nursing

1008* Curriculum Development and Implementation.

The normal period of residence for the M.Sc.N. is two academic years or 16 sequential months. All requirements for the degree must be satisfactorily completed within four years from the initial enrolment at the graduate level.

[1]Course Offerings will depend on the number of requests.

Description of Nursing Courses

1001 Advanced Medical-Surgical Nursing

A study of the pathophysiological processes and psychological problems of patients with respiratory, cardiovascular and neurological disturbances and the appropriate nursing intervention. Experience in the clinical fields is included.

1002 Advanced Community Health Nursing

This course will provide intensive study of complex problems encountered by public health nurses. The students will be given opportunities to acquire knowledge from nursing and the related sciences basic to improving the quality of community nursing service. Concurrent experience in the practice field is included.

1003 Advanced Mental Health–Psychiatric Nursing

This course will prepare specialists in psychiatric nursing equipped to assume positions of leadership where superior knowledge and skill in psychiatric nursing is considered requisite to the promotion of

*Half course.

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mental health and the prevention of mental illness. Supervised clinical experience is an integral part of this course.

1004 Research Methodology in Nursing
This course will focus on the research process and its application as a basis for the identification of research problems in nursing, and as a basis for evaluating research findings. Each student will define a specific problem in nursing and investigate it with faculty guidance.

1005X Trends and Issues in Nursing
This advanced seminar course is designed for a critical analysis of trends and issues in nursing.

1006X Historical Development of Ideas and Practices in Nursing
Origins of Nursing; European Influences on Nursing in North America to the late nineteenth century.

1016X Historical Development of Ideas and Practices in Nursing
Development in Nursing and Nursing Education in North America in the twentieth century.

1007 Leadership and Leadership Roles in Nursing
This course is designed to examine the theories of organization and the principles of administration in relation to leadership roles in nursing. It will include exploration of the teaching, counselling and guiding roles in planning, implementing and evaluating nursing care.

1008X Curriculum Development and Implementation
A study of concepts and principles underlying the development, implementation and evaluation of curricula. Problems relating to curriculum development will be considered.

Facilities
The School of Nursing is on the central campus of the large multidisciplinary University of Toronto. It was founded in 1933, and has made a significant contribution to nursing, nationally and internationally. The current enrollment is approximately 450 full-time students.

The School lies in the heart of the city close to several large teaching hospitals. The many clinical resources of these hospitals and other health agencies provide excellent learning opportunities and fields for research for students under the direction of the university nursing faculty.

The students have access to the resources of the University of Toronto libraries which consist of the largest collection of its kind in Canada.

Admission
Applicants will be considered for admission if they:
1 Meet the general regulations for admission to graduate studies as outlined by the School of Graduate Studies.
2 Hold the B.Sc.N. degree of the University of Toronto, or an equivalent degree, and have obtained at least B (second class standing) in each of the final two years.

Financial Assistance
Various fellowships are awarded by the University of Toronto, Government of Ontario and other interested organizations, such as the Canadian Nurses' Foundation, Canadian Red Cross Society, Ontario Heart Foundation, St. John's Ambulance Association, and the University of Toronto School of Nursing Alumni Association.

Faculty
The faculty members of the Graduate Division of Nursing are prepared through education and experience to assist a student to pursue a program of studies based on the individual's interests, potential and professional goals. In addition to teaching, the faculty is involved in investigation and writing in the areas of nursing and nursing education.

The School also enlists the assistance of many experienced professional persons in other disciplines and areas of nursing to contribute to the programs.

For further information, please write to:
The Academic Secretary,
Graduate Division of Nursing,
University of Toronto School of Nursing,
50 St. George Street,
Toronto 181, Ontario.

For Application forms, please write to:
The Secretary,
School of Graduate Studies,
University of Toronto,
65 St. George Street,
Toronto 181, Ontario.

AMENDMENT - MARCH 1973

Candidates may complete the program of studies for the degree of M.Sc.N. in a minimum of sixteen months full-time study. On the recommendation of the Graduate Department of Nursing and with the approval of the School of Graduate Studies, a candidate may complete the work of one academic year as a part-time student.

All requirements for the degree must be completed satisfactorily within four calendar years from the date of the student's first enrolment in the program leading to the degree of Master of Science in Nursing.

UNIVERSITY OF TORONTO

School of Nursing

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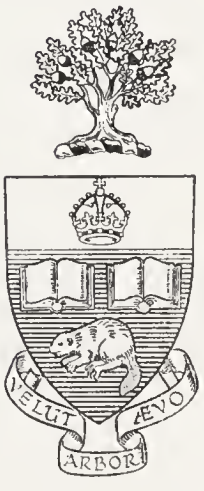

Master's Degree Course in Nursing

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UNIVERSITY OF TORONTO SCHOOL OF NURSING

Master's Degree Course in Nursing

A course leading to the Master of Science in Nursing degree will be offered commencing with the 1970–1971 session. The purposes of the course are to make available advanced preparation for leadership roles in selected areas of nursing, and to advance nursing knowledge and skills through analytical study and investigation.

The overall objectives are to enable the student to develop: ability to investigate nursing problems and make discriminating use of research findings, depth in nursing knowledge in a selected area, and understanding and appreciation of leadership responsibilities.

FACULTY

The faculty who will contribute to the nursing subjects will include:

Margaret Allemang, B.Sc.N., B.A., M.N.
Dorothy Burwell, B.Sc.N., M.A.(N.Ed.)
Margaret Cahoon, B.A., B.Ed., M.Ed., Ph.D.
Helen M. Carpenter, B.S., M.P.H., Ed.D.
Rosella Cunningham, B.Sc.N., M.P.H.
Nora Parker, B.A., M.A.
Margaret Phillips, B.S.(N.Ed.), M.Litt.(N.Ed.), Ph.D.
Barbara A. Johnson, B.Sc.N., M.S.N.
Phyllis E. Jones, B.Sc.N., M.Sc.
Hilda Mertz, B.S.N.Ed., M.S.N.
Jeannette E. Watson, B.Sc.N., M.Sc.N.

ADMISSION

Applicants who have obtained a B.Sc.N. Degree in the University of Toronto, or an equivalent degree, with second class honour standing in the final two years, will be considered for admission. All students must satisfy the University's general regulations for admission as outlined in the Calendar of the School of Graduate Studies.

PROGRAM

The program will normally extend over a minimum of sixteen months. [redacted] study. All requirements for the degree must be satisfactorily completed within four years from first enrolment at the graduate level.

The program consists of a thesis and a minimum of four courses planned in consultation with a faculty adviser.

THESIS

The thesis will involve the investigation of a nursing problem related to the area of clinical specialization. The topic will be selected in consultation with designated faculty advisers.

REQUIRED COURSES

1. One of the following to be elected as the area of concentration:
   - N 1001 Advanced Medical-Surgical Nursing
   - N 1002 Advanced Community Health Nursing
   - N 1003 Advanced Psychiatric Nursing
2. N 1004. Research Methodology in Nursing

   If a candidate has not had an introductory course in statistics prior to admission to the graduate program, the student will be expected to take such a course concurrently with N 1004.

ELECTIVE COURSES[1]

A minimum of two full courses, one of which must be a supporting subject:

1. *Supporting Subjects.* – For example, a graduate course from:
   - 1001 Epidemiology
   - 1029 Physiology – An advanced course in Cardiovascular Physiology
   - 2110* Psychology – Personality and Social Development
   - 2230* Psychology – Biological Bases of Emotion and Motivation
   - 2500* Psychology – Behaviour Theory
   - 2002* Sociology – Occupations and Professions
   - 2004* Sociology – Theories of Deviant Behaviour
   - 2005 Sociology – The Sociology of the Family
   - 2015 Sociology – The Structure of Interpersonal Relations
   - 1401 Public Health Administration 1: Principles
   - 1402 Public Health Administration 2: Canadian Practice
2. *Nursing*
   - N 1005 Trends and Issues in Health Care
   - N 1006 Historical Development of Ideas and Practices in Nursing
   - N 1007 Leadership and Leadership Roles in Nursing
   - N 1008* Curriculum Development and Implementation[2]
   - N 1009* Measurement and Evaluation in Nursing Education[2]

Clinical Facilities

Community health agencies and teaching hospitals will be used as fields for study and the investigation of nursing.

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[1]The number of these electives offered in any one year will be conditioned by the demand.

[2]N 1008 and N 1009 may be offered in 1971.

*Half course.

DESCRIPTION OF COURSES

N 1001 ADVANCED MEDICAL-SURGICAL NURSING

This course will provide an intensive study of the pathophysiological processes and psychosocial problems of patients with cardiovascular, pulmonary and neurological disturbances and of the appropriate nursing intervention. Students will be given the opportunity to acquire knowledge in depth from nursing and the related sciences basic to the nursing management of patients requiring complex treatment and care and rehabilitation. The course will include lectures, group discussions, ward clinics, experience in caring for patients and independent study. Medical, rehabilitation and nutritional specialists will participate.

N 1002 ADVANCED COMMUNITY HEALTH NURSING

This course will provide intensive study of complex problems encountered by public health nurses, such as the nursing care of patients with multiple problems, and the home-care of patients following highly-specialized treatment (e.g. medical or surgical intervention, or psychiatric treatments). Students will be given the opportunity to acquire in depth, knowledge from nursing and the related sciences that will provide the rationale for the nursing management of these patients. An evaluation will be made of the existing services and investigation undertaken of new approaches to the care of patients, the health education of their families, and the co-ordination of nursing service with the services of other members of the health team.

N 1003 ADVANCED PSYCHIATRIC NURSING

This course will provide students with an intensive study of the knowledge and skills required by specialists in psychiatric nursing. These specialists will be equipped to assume positions of leadership where superior knowledge and skill in psychiatric nursing is considered requisite to the promotion of mental health and the prevention of mental illness. Candidates will be prepared to give care to patients, groups of patients and families in the institution or community; to counsel and guide nursing personnel and to work effectively with members of other disciplines. Opportunities will be provided for students to gain pertinent in-depth knowledge from psychiatry, psychiatric nursing and behavioural and social sciences. Guided experiences will provide students with opportunities to learn how they might better use themselves in the care of emotionally disturbed persons.

N 1004 RESEARCH METHODOLOGY IN NURSING

This course will focus on the research process and its application in nursing as a basis for the identification of research problems in nursing and the nursing components of interdisciplinary problems in the health

sciences, and as a basis for evaluating research findings in terms of their implications for theory, practice and further research. In this course each student will identify and define a specific problem in nursing and design its investigation for independent guided study during the graduate program.

ELECTIVES IN NURSING

N 1005 TRENDS AND ISSUES IN HEALTH CARE
This advanced seminar course is designed for a critical analysis of trends and issues of health care and their implications for nursing.

N 1006 HISTORICAL DEVELOPMENT OF IDEAS AND PRACTICES IN NURSING
An analysis of continuity and change in ideas and practices of nursing in the context of social change. Particular attention will be given to such influences as the thoughts of nursing leaders to changing theories of health and disease; changing medical practices; and developments in institutions for the care of the sick and dependent in society.

Part A* – European Origins and Influences
Part B* – Development of Nursing in North America

N 1007 LEADERSHIP AND LEADERSHIP ROLES IN NURSING
This course is designed to examine the theories of organization and the principles of administration in relation to leadership roles in nursing. It will include exploration of the teaching, counselling, and guiding roles in planning and implementing health care. Inherent in these roles is the responsibility for developing the potential of others.

N 1008* CURRICULUM DEVELOPMENT AND IMPLEMENTATION
A study of current assumptions and concepts underlying nursing education at the university and diploma levels, and analysis of differential objectives, and the development, implementation and evaluation of nursing curricula.

N 1009* MEASUREMENT AND EVALUATION IN NURSING EDUCATION
This course will assist the students to analyze the processes of measurement and evaluation in nursing education, to develop objectives and measurement devices appropriate to nursing education, to become acquainted with available tests for selection and screening, and to develop an understanding of the concepts of reliability, validity and norms.

*Half course.

APPLICATIONS

Applicants must provide transcripts of academic records. For further information or application forms, write to:

The Secretary,
School of Graduate Studies,
University of Toronto,
Toronto 5, Ontario

BURSARIES AND AWARDS AVAILABLE

ST. JOHN AMBULANCE. MARGARET MACLAREN MEMORIAL FUND BURSARIES

One or more Bursaries of $1,000 to experienced Registered Nurses for study at the Master's level. Special consideration will be given to those with St. John affiliation. Apply, not later than May 16, to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa 2.

ONTARIO DEPARTMENT OF HEALTH BURSARIES

Available to students proceeding to a Master's Degree. Value: Tuition fees plus $1,600 ($2,000 for students with a spouse or children totally dependent upon them for support). Apply to Senior Consultant, Nursing Services, Ontario Hospital Services Commission or the Public Health Nursing Division of the Ontario Department of Health.

ONTARIO STUDENT AWARDS PROGRAM

All students who are residents of Ontario and who satisfy the admission requirements of a Canadian university or an eligible post-secondary institution in Ontario may apply for an award under this Program. To receive an award a student must establish a need for assistance and enrol in an eligible institution in a course other than Divinity in the year of award. An award under this Program will be made to the extent of established need in a combination of a non-repayable grant and a Canadian Student Loan. Application forms are available at all post-secondary eligible institutions.

CANADA STUDENT LOANS PLAN

Full details of this Plan are available in a brochure issued by the Government of Canada which may be obtained at all eligible post-secondary institutions and secondary schools in Ontario. Students not eligible under the Ontario Student Awards Program may apply for a Canada Student Loan provided they are attending an institution in Canada or abroad which has been designated as eligible for Canada Student Loans only. The application form for the Ontario Student Awards Program is also used for the Canada Student Loans Plan.

For further information on awards or fellowships available for graduate study, please consult the School of Graduate Studies calendar.